

The Katz Library

The Katz Library is a central hub of student activity at Horace Mann School. Between making reading recommendations, helping with online databases, or assisting in finding books for specific projects, the librarians and staff are always available to students and faculty.

Because we believe that literacy skills should not be learned in a vacuum, but rather should be tied to curricula, librarians work closely with faculty and students to provide detailed instruction around specific assignments. To this end, the Library collects heavily in areas that will support the curriculum and, when necessary, we order multiple copies of titles.

The Library's collection houses more than 52,000 books, videos, DVDs, CDs, and audiobooks, as well as dozens of print magazines. In addition, the Katz Library subscribes to 43 subscription research databases that are available 24/7 through remote access with a student or faculty ID. The Library provides seating for 180 students, with soft seating areas for comfortable leisure reading and studying. Over 55 laptops are available for student use in the library, as well as 25 desktops. Seven group study rooms, located on both floors of the Library, allow students to work collaboratively. One of these rooms also serves as an Electronic Classroom where research classes meet to work with librarians and their teacher. Students may eat lunch and drink throughout the Library, but they are expected to keep the Library clean.

Throughout the school year, the Katz Library hosts a variety of special events, such as award-related book groups, author visits, holiday movie celebrations, and Library Spirit Day. One of our most popular programs is Literary Lunch Chat where students discuss books they are currently reading for pleasure and for school. The group discussions frequently focus on beloved books that have been made into movies. These movies sometimes are the spur for our book-related movie field trips.

Katz Library Hours

Monday-Thursday: 8:15-5:50

Friday: 8:15-3:15