

**HORACE MANN SCHOOL**  
**231 West 246th Street**  
**Bronx, NY 10471**  
**An Equal Opportunity Employer**

**History Teacher – Middle Division**

Start Date: August 26, 2019

Horace Mann School is seeking a History teacher to teach and develop courses in American History through the lens of New York City (6<sup>th</sup> and 7<sup>th</sup> grade) and the Legacy of the Ancient World (8th grade). Candidates should possess a solid background in American and Global History as well as familiarity in teaching the skills of the historian, including source analysis, persuasive writing, and research. Candidates should demonstrate a love of teaching and a particular interest in middle school learners. Since our program is developmentally based, technology enriched, and emphasizes inquiry based learning, applicants should be comfortable with teaching techniques that inspire young scholars to think creatively and to take responsibility for their own learning. Experience working with a diverse community of learners and working with students on developing a greater appreciation and deeper understanding of difference is a must. Middle school teaching experience preferred, but not required.

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 304 largely wooded acres in Washington, CT. One of the nation's 10 largest independent day schools, as of September, 2018, the School enrolls 1,786 students representing 148 zip codes, with 40% self-identified students of color. For 2018-19, 15% of the students receive need-based Financial Aid. Twenty-two percent of School administrators, teachers and staff members identify as people of color. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school's recent \$100 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Middle Division is all about its students and the important transitions facing our students: academically, socially, emotionally and physically. Highly enriched with endless possibilities, the program is both structured and flexible. Within a supportive atmosphere, we encourage our students to take risks as they involve themselves in the world around them. Preparation for enrollment in a rigorous secondary program contributes to both the daily work load, the intensity of the attention to one's studies, the need for students to self-regulate by 8<sup>th</sup> grade, and the pacing of the academic year.

Interested candidates should submit a detailed resume, including all teaching and non-teaching related experience and cover letter to: [employment@horacemann.org](mailto:employment@horacemann.org)