

**HORACE MANN SCHOOL**  
**231 West 246<sup>th</sup> Street**  
**Bronx, NY 10471**  
**An Equal Opportunity Employer**

**World Languages Teacher (French)– Leave Replacement**

Estimated start date: 4/1/2023

The Upper Division World Languages Department is seeking a dynamic and collaborative teacher to cover a temporary maternity leave in the spring (April, May and possibly first week of June). The position is full time. The successful candidate will have experience teaching various levels of French, from beginning through advanced and will be familiar with the National Standards and ACTFL guidelines. A Master's degree is preferred. The World Languages Department prizes communicative and experiential learning that emphasizes culture and literature, as well as precision in self-expression through speaking and writing. The annual salary range: \$67,900 to \$120,000 based on teaching experience and education. The annual salary will be prorated based on the actual percentage of academic year worked.

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 320 largely wooded acres in Washington, CT. One of the nation's 10 largest independent day schools, as of September, 2022, the School enrolls 1,801 students from 154 zip codes, representing Manhattan, The Bronx, New Jersey, Westchester and Connecticut. Slightly more than 50% of students identified as race other than white and/or as Hispanic/Latinx and 2.6% of students identify as international. Slightly less than 52% of our students identify as girls and 48% of our students identify as boys. A third group expresses a different gender identity. Approximately 15% of our current students receive Financial Aid to attend Horace Mann. Thirty-five percent of School administrators, teachers, and staff members identified as race other than white and/or as Hispanic/Latinx. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school's recent \$125 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Upper Division at Horace Mann School provides a demanding academic experience for more than 700 highly motivated, hard-working students. Combining rigorous courses in STEM fields with ambitious courses in the Humanities and Arts, the Upper Division curriculum allows students to build essential critical thinking skills, to delve deep into their areas of interest, and to become independent thinkers. Students and faculty take pleasure in intellectual pursuit and the understanding of their connections to the world around them. Through the school's extensive extracurricular programs, students work with faculty members to pursue their passion for service and social justice. The Upper Division is characterized by the purpose, energy, curiosity, and empathy of its students and faculty.

Interested candidates should submit a detailed resume and cover letter to:  
[employment@horacemann.org](mailto:employment@horacemann.org).