

HORACE MANN SCHOOL
231 West 246th Street
Bronx, NY 10471
An Equal Opportunity Employer

World Languages Teacher (French) – Middle Division

Start Date: August 27, 2021

The Middle Division World Languages Department is seeking an energetic and experienced French teacher for grades 6 – 8. The successful candidate must be fluent in both English and French, spoken and written; possess strong instructional, organizational, and communication skills; demonstrate experience integrating technology into classroom instruction; and have a minimum of three years middle school classroom teaching experience. The candidate should be committed to and experienced in creative pedagogical practice, teamwork, and the sharing of ideas. Our teachers also serve as advisors, so the candidate should be highly motivated and passionate about making a difference in students' lives. Strong interpersonal skills coupled with knowledge and understanding of the cognitive, social, and emotional development of adolescents are essential. A Master's Degree in Education or a related field is preferred.

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 304 largely wooded acres in Washington, CT. One of the nation's 10 largest independent day schools, as of September, 2020, the School enrolls 1,801 students representing 154 zip codes, with 44% self-identified students of color. For 2020-21, 15% of the students receive need-based Financial Aid. Thirty-one percent of School administrators, teachers and staff members identify as people of color. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school's recent \$100 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Middle Division is all about its students and the important transitions facing our students: academically, socially, emotionally and physically. Highly enriched with endless possibilities, the program is both structured and flexible. Within a supportive atmosphere, we encourage our students to take risks as they involve themselves in the world around them. Preparation for enrollment in a rigorous secondary program contributes to both the daily work load, the intensity of the attention to one's studies, the need for students to self-regulate by 8th grade, and the pacing of the academic year.

Interested candidates should submit a detailed resume, including all teaching and non-teaching related experience and cover letter to: employment@horacemann.org.