

HORACE MANN SCHOOL
231 West 246th Street
Bronx, NY 10471
An Equal Opportunity Employer

History Teacher – Upper Division

Start Date: August 31, 2020

The Upper Division History Department is seeking a dynamic and experienced history teacher for grades 9-12 to teach a diverse and inclusive curriculum that reflects current scholarship. The successful candidate must be willing to teach Atlantic World History and United States History, with a preference for teaching experience in at least one of those subjects. The candidate should also be interested in teaching non-Western/Global History upper-level electives, which the department is committed to continuing to develop. Willingness to teach fundamental research and writing skills to a variety of grades and subject areas is a must. Teaching experience of three years is required and an advanced history degree is strongly recommended. Some current upper level electives include: Comparative Race and Ethnicity, Global Environmental History, Latin American History, Religion in History, and East Asian History.

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 320 largely wooded acres in Washington, CT. One of the nation's 10 largest independent day schools, as of September, 2019, the School enrolls 1,786 students representing 145 zip codes, with 42% self-identified students of color. For 2019-20, 14% of the students receive need-based Financial Aid. Twenty-eight percent of School administrators, teachers and staff members identify as people of color. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school's recent \$100 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Upper Division at Horace Mann School provides a demanding academic experience for more than 700 highly motivated, hard-working students. Combining rigorous courses in STEM fields with ambitious courses in the Humanities and Arts, the Upper Division curriculum allows students to build essential critical thinking skills, to delve deep into their areas of interest, and to become independent thinkers. Students and faculty take pleasure in intellectual pursuit and the understanding of their connections to the world around them. Through the school's extensive extracurricular programs, students work with faculty members to pursue their passion for service and social justice. The Upper Division is characterized by the purpose, energy, curiosity, and empathy of its students and faculty.

Interested candidates should send resume and cover letter to:

employment@horacemann.org